

RSU 26 Curriculum Committee

Agenda

Thursday, February 8, 2024 @ 3:30 pm until 4:45 pm

OHS/OMS Room 52 (Shana Goodall's Room)

Or...join with Zoom <https://us02web.zoom.us/j/86552096360>

Meeting ID: 865 5209 6360

To join by phone, dial (US) +1 646 558 8656 PIN: 86552096360#

1. Welcome and Call Meeting to Order

Names in **bold** are present:

Jessica Archer, Jessica Barnes, Mark Brewer, Noah Charney, Chris Crocker, Meredith Diamond, Kelley Dill, Erika Dixon, Richard Glencross, Shana Goodall, Holly Gunn, Amy Hart, Meredith Higgins, Heather Holmes, Linda Manning, Brian McGill, Jeff Owen, Rose Pompey, Katie Quirk, Lisa Smith, Susan Smith, Cathy VanDolman, Allison Woodard, Kerri Wyman

2. 2024-2025 Course Proposals

- a. OHS - Visual and Performing Arts - [Preface](#)
 - i. [Show Choir](#)
 - ii. [Advanced Choir](#)
 - iii. [Studio Vocal Arts](#)
 - iv. [American Pop Music: An Anthology](#)
- b. OHS - English Language Arts
 - i. [College Writing and Professional Communications](#) (dual enrollment with UMA)
- c. OHS - Social Studies
 - i. [Sports in American History](#)
- d. OHS - Science
 - i. Everyday Chemistry - [Rational](#), [Syllabus](#)
 - ii. [CIS131 Web Applications](#) (dual enrollment with UMA)
 - iii. [Artificial Intelligence](#)
 - iv. [AP Computer Science Principles](#)

3. [Extended Learning Opportunities](#) (ELOs) through JMG (Jobs for Maine Grads)

4. Health Curriculum

- a. Health [Materials shared](#) (Priority Standards, Essential Questions, I Can Statements)
- b. [Stakeholder Feedback](#)
- c. [Advice](#) from the Curriculum Committee

5. Date, Time, and Location of Next Meeting:

Thursday, March 14, 2024 @ 3:30 pm

6. Other Business/Future Agenda Items - OMS French Textbooks

7. Adjourn

LONG-TERM GOALS:

- Maintain an on-going and regular curriculum review process that results in a written, published, and followed curriculum that leads to high student growth and achievement and a community of responsible, respectful, and passionate learners.
- Transform our curriculum, instruction, and assessment practices so every individual sees themselves reflected in their studies and each person learns about and celebrates the cultures and challenges of our community.
- Continue to build knowledge in Wabanaki and Indigenous Studies, culminating in an integrated Wabanaki Studies Curriculum Scope and Sequence with lessons and resources.

GOALS for 2023-2024/25:

- With the Technology Committee, continue to refine, publish, and implement the plan for PK-12 Instructional Technology (to Board 11/23)
 - Finish revising K-12 Math Curriculum Maps resulting in written, published, and followed/useful documents (K-Geometry to Board 11/23; Additional OHS Math Courses to Board Fall 2024)
 - Finish revising K-12 Health Curriculum Maps resulting in written, published, and followed/useful documents (to Board 1/24)
 - Revise K-12 PE, VPA, and World Language curriculum resulting in written and followed/useful documents (to Board Spring 25)
 - Begin reviewing and revising K-8 ELA curriculum and resources, resulting in high quality resources and written and followed/useful documents (to Board 2025)
 - Revise and transform Grades 9 -10 ELA, Science, and Social Studies curriculum to include engaging, place/community-based learning that also gives students voice and responsibility for driving their learning (to Board 2025)
 - With the Cultural Consciousness and Competency Subcommittee, develop rubrics to review our curriculum, lessons, and resources for cultural inclusiveness, representation, and accuracy. (Pilot 12/23 and 5/24)
 - With the Wabanaki Studies Workgroup, continue to expand, implement, and evaluate Wabanaki Studies throughout the district
 - Support work to challenge and stretch all students, including publishing accelerated learner pathways and options on our website (5/24)
-